

Listening

Listen to an interview with a woman about her experience living in a campervan and for questions 1 to 6, choose the correct answer.

1. Why did Deb and Nick decide to move into a campervan?
 - A. Nick was travelling a lot with his job.
 - B. Nick lost his job.
 - C. They couldn't afford a house or flat.

2. How long do they stay in the same place?
 - A. less than a week
 - B. about a week
 - C. a couple of weeks

3. What does Deb do during the day?
 - A. She paints and sells art.
 - B. She is studying.
 - C. She works remotely.

4. Why does Deb write a blog?
 - A. to promote her exciting lifestyle
 - B. to let friends know what she's doing
 - C. to express her personal feelings

5. What does Deb miss about living in a flat?
 - A. having many possessions
 - B. having hot baths
 - C. doing chores easily

6. What does Deb like about her lifestyle?
 - A. having more free time
 - B. being close to nature
 - C. exploring different places

Reading

Robot teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 percent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

Choose the best answer.

7. It's easy to think robots ...
- A. will replace people even if we don't like the idea.
 - B. are more capable than people and it's true.
 - C. can do less than people but it's not always true.
 - D. can do creative jobs.

8. Anthony Seldon thinks teachers in the future will ...

- A. help robots in class.
- B. teach knowledge to students.
- C. no longer exist.
- D. still be popular among students.

9. Robots will probably never ...

- A. have human understanding of emotions.
- B. be a popular choice for teachers.
- C. be intelligent enough to work in education.
- D. work as doctors.

10. Some parts of the world ...

- A. pay robots to teach.
- B. already use robots in teaching jobs.
- C. find robots very useless.
- D. have a shortage of teachers.

11. Teachers ...

- A. work harder than office workers.
- B. don't use software to do non-teaching work.
- C. leave their jobs to become office workers.
- D. have less help than office workers.

12. Robots could ...

- A. empathise with students.
- B. mark homework.
- C. prepare lessons.
- D. inform parents.

Grammar and Vocabulary

Read the text and choose the correct answer for each gap.

When I **13.** _____ my job two years ago I **14.** _____ love it. The truth is that I have a very high salary and the office is very close to home, but the problem is that since the day I started I **15.** _____ very few free weekends and I always work until very late in the evening. I often have to cancel plans with friends **16.** _____ work or I miss family celebrations, and I'm usually very tired and stressed. I'm not sure I can keep **17.** _____ this. I don't sleep enough, and I don't eat **18.** _____, because I don't have **19.** _____ to cook.

Apart from that, sport has always been very important in my life. I like being fit, and **20.** _____ sport is the way to feel well and reduce stress. **21.** _____, nowadays I don't have **22.** _____ time to exercise. With all these bad habits, I feel that I am putting my health at risk.

I really need some advice. What **23.** _____ you recommend? My salary is very high, and I can walk to work, but I feel horrible; I don't have a social life and I don't have a healthy life. Two years ago, before taking this job, I was much **24.** _____ and very happy. Now I am 28 and I have a lot of money in my bank account, but nothing else. The problem is that the jobs that **25.** _____ in the area where I live don't pay much, and I'm afraid of making a decision **26.** _____ I might regret. So, what do you think? If I quit my job, **27.** _____ I be happier?

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|------------|-----------------|--------------|----------------|-----------------|
| 13. | A. was starting | B. start | C. started | D. have started |
| 14. | A. used to | B. use | C. did use | D. did |
| 15. | A. haven't | B. have had | C. have | D. had |
| 16. | A. because of | B. because | C. so | D. so that |
| 17. | A. have done | B. doing | C. to do | D. do |
| 18. | A. healthily | B. better | C. healthy | D. good |
| 19. | A. lot of | B. many time | C. enough time | D. time enough |
| 20. | A. do | B. done | C. doing | D. to do |
| 21. | A. However | B. Although | C. Because | D. Despite |
| 22. | A. any | B. some | C. none | D. no |
| 23. | A. would | B. have | C. should | D. shall |
| 24. | A. more fit | B. fiter | C. fitter | D. fittest |
| 25. | A. were | B. have had | C. are going | D. are |
| 26. | A. whose | B. where | C. who | D. which |
| 27. | A. would | B. do | C. will | D. shall |

Choose the correct option.

28. "I can't ___ my passport. Have you seen it?"

- A. fill B. order C. find D. offer

29. "The weather is ___ today. Let's stay inside."

- A. simple B. awful C. rich D. close

30. The man ___ the basketball into the air.

- A. threw B. cleared C. checked D. lent

31. Grandma put the pot on the ___ to warm it up.

- A. sauce B. screen C. stove D. scarf

32. They live two kilometers ___ from the train station.

- A. outside B. away C. around D. along

33. You must have a ___ to drive a car.

- A. license B. video C. concert D. uniform

34. Diamonds are ___, which is probably one of the reasons they are valuable.

- A. broad B. talented C. flexible D. rare

35. John recently changed his ___. He used to be an accountant, but now he's a real estate agent.

- A. source B. profit C. mood D. career

36. The party _____ until 5:30 a.m.

- A. brought back B. turned on C. took off D. went on

37. I don't like _____ my little brother; he always misbehaves.
A. looking for B. looking after C. giving back D. running out
38. Sara and Alice don't _____ very well. They're always arguing.
A. pick up B. put on C. get along D. get up
39. Please _____ the library books when you have finished reading them.
A. bring back B. work out C. break up D. take off
40. _____ out! He is going to hit you!.
A. Go B. See C. Be D. Watch
41. They've got a new flat, _____ ?
A. have they B. do they C. don't they D. haven't they
42. I will go home as soon as the training _____ .
A. will finish B. finishes C. finished D. is finishing
43. She visited me when I _____ an interesting book.
A. was reading B. read C. am reading D. readed
44. I can't stand _____ for other people .
A. waiting B. to wait C. wait D. waited
45. She _____ playing tennis when she was four.
A. began B. begins C. has begun D. begun

Podrobne si prečítajte tieto pokyny

1. Pri každej otázke je vždy **práve jedna správna** odpoveď. Ak vyznačíte viac možností, vaša odpoveď bude hodnotená ako nesprávna, a to aj v prípade, že medzi vyznačenými možnosťami bude aj správna.
2. Za nesprávnu odpoveď alebo za nezodpovedanú otázku získate 0 bodov.
3. Svoje odpovede nevyznačujte do testu, ale **do odpoved'ového hárka**. Do testu si môžete písať, ale odpovede, ktoré nie sú vyznačené v odpoved'ovom hárku sa nebudú hodnotiť.
4. Teraz si pozrite **pokyny na vypĺňanie odpoved'ového hárku**:

Správnu odpoveď vyznačte vyfarbením príslušného krúžku. V tomto príklade je označená odpoveď B:



Keď sa pomýlite a chcete označiť inú odpoveď, preškrtnite pôvodnú odpoveď a vyfarbite novú. V tomto príklade je označená odpoveď C:



V prípade potreby môžete tento postup opakovať. V tomto príklade je správna odpoveď A:



V prípade ak sa chcete opäť vrátiť k odpovedi, ktorú ste už raz označili ako nesprávnu, preškrtnite všetky odpovede, ktoré ste označili predtým a na koniec riadku napíšte písmeno označujúce novú správnu odpoveď. V tomto príklade je správna odpoveď B:



5. V prípade akýchkoľvek nejasností privolajte zdvihnutím ruky prítomný dozor.