

***We educate and lead every student
to be able to think creatively and critically,
to take responsibility for themselves, others, and the world,
and to have the ability to create communities
in the spirit of Christian biblical values.***

Profile of a Bilgym Graduate

The profile of our school's graduate is derived from our school's mission. We believe that a Bilgym graduate is able to think creatively and critically, is responsible in his/her development and considerate toward his/her surrounding community, and is also ready to help others. We expect that thanks to long-term cultivation, his/her mind is open, curious, flexible, and empathetic. Our students are led towards meaningful communication and cooperation on their way towards achieving a common goal, in the knowledge that they are doing so in a safe space.

Similarly, a Bilgym graduate has the potential to create communities, which we see (together with Scott Peck) as an ability to accept and overcome everyone's differences, regardless of their varying world views or social backgrounds.

A graduate of our school is also compatible with an environment that is interconnected with Christian biblical values.

Profile of a Prospective Bilgym Student

Bilgym is a bilingual high school, and also a value-oriented school.

What does this mean?

Bilgym is built upon three basic pillars:

- 1. High School Pillar**, which is characterized by:
 - high academic level of difficulty in the science and humanities areas;
 - innovation, represented by methods of student character development, and form of education, interconnects school with real life.
- 2. Bilingual Pillar:**
 - we are a school with a strong English Program, which enables our students to take the Maturita exam in English at C1 level, and a second foreign language (Spanish, German) at B1 level.
- 3. Values Pillar:**
 - in addition to providing a quality education, we also aim to build our students' character;
 - we provide guidance (mentoring) and dialogue in a diverse environment, which takes into account and also sets a trend for education of the future;
 - we eliminate obstacles created by different social statuses (differences between the so-called privileged and less privileged groups);
 - we search for consensus between the perception of the world by the so called "believers" and "non-believers".

Therefore Bilgym is open to students who:

- actively work on their growth – skills, abilities, and their knowledge base;
- strive to dedicate the necessary time and energy to their student duties;
- read, and think critically about what they read;

- are curious, full of questions and interest in learning (about themselves and about their surroundings and the world);
- are able to interconnect the school world with everyday reality, building interpersonal relationships and character;
- are sensitive to their surroundings, and willing to help those who are weaker and disadvantaged;
- are courageous when it comes to dealing with questions regarding justice;
- present their opinions with respect, observance, appreciation, and gratitude towards people they share a common space with;
- have the linguistic and cognitive ability to study successfully at our school;
- are able to use modern tools to access information, and work with them further;
- are ready to read with comprehension (not only fiction, but also popular educational or scientific texts), and work on contextual problems (in both humanities and science subjects);
- are active in small volunteering projects;
- are willing to do something for others (making presents, fundraising, helping out at school events...);
- have a rich life both in school and extracurricularly – in the areas of sports, arts, student groups, and many other projects, and not afraid to involve their parents, friends, or acquaintances;
- are active in solving problems, questions, different approaches, and opinions with their teachers, fellow students, because they are not indifferent to their environment.